Samuel

“Israel Wants a King”

Series Objective:

Students will learn:

* The story of Hannah’s faith
* The story of the Ark, the Philistines and Samuel
* The story of Israel’s desire for a king

Series Theme Verse: “Now faith is confidence in what we hope for and assurance about what we do not see.” – Hebrews 11:1

Lesson Objective: For students to understand that Israel rejected God as king, but God was still faithful to Israel because God loves God’s creation.

Lesson Passage: 1 Samuel 16:1-13

Materials Needed: Bibles, Butcher Paper, Markers, Red Construction Paper, Series Theme Verse

Lesson Plan:

Talking Points: 1 Samuel 16:1-13

* Last week we saw that God chose Saul to be king of Israel, but Saul made some bad choices and God decided that Saul would not be king forever. Where did God send Samuel to find the new king? (Bethlehem, to the home of Jesse)
* Was Samuel scared to go to Bethlehem to search for the new king? (Yes, he was afraid King Saul would find out and have Samuel killed)
* What was God’s plan to protect Samuel? (Take a cow and say he is there to sacrifice/worship and then invite Jesse to the sacrifice)
* Samuel invited Jesse and his sons to the sacrifice. Samuel saw the first son, Eliab, was tall and handsome, what did Samuel think about Eliab? (That he must be the new king God was choosing)
* Did God choose Eliab? (No)
* Why not? (God said that, unlike humans, God looks at the heart to find those who will serve God, not what they look like)
* Jesse had Samuel meet seven of his sons; did God choose any of those sons to be the next king of Israel? (No)
* When all the sons had met Samuel and God had said they were not the next king, what did Samuel ask Jesse? (Are these all the sons you have?)
* What did Jesse say? (No, I still have the youngest, but he is taking care of the sheep)
* Samuel had Jesse send for the youngest son and that was the son God had chosen to be the next king of Israel. What was the youngest son’s name? (David)

The Story Retold:

* Have students pair up and trace each other on a sheet of butcher paper.
* Put the student’s name at the top of their tracing.
* Have the students write as many physical characteristics on the body as possible (maybe have a yard stick to measure height, eye color, hair color, etc)
* Have the students then cut out a big heart from red construction paper and put in the center of the chest.
* On the heart have them write part of 1 Samuel 16:7, “People look at the outward appearance, but the Lord looks at the heart.”
* Remind students that God looks at their heart, the thoughts and actions behind who they are. God loves them because they are created in the image of God.
* Have them write beside their name “is created in the image of God.”
* Roll the tracings up and rubber band them to be taken home.

The Story and Me:

* Have the Series theme verse written on a poster or white board.
* Have the students read the verse together.
* Have students make a circle and say the verse one word at a time going around the circle.
* Remind students that David was chosen because he had faith in God.