Kingdom Divided

“The Call of Jeremiah”

Series Objective:

Students will learn:

* The Kingdom of Israel divided after Solomon’s death
* The story of King Jehoshephat
* The story of the Prophet Hosea
* The call of the Prophet Jeremiah

Series Theme Verse: “For I desire mercy, not sacrifice, and acknowledgment of God rather than burnt offerings.” – Hosea 6:6

Lesson Objective: For students to understand that God used prophets like Jeremiah to speak for God, even when they felt unqualified.

Lesson Passage: Jeremiah 1:1-9

Materials Needed: Bibles, paints, small pumpkins, Series Theme Verse on pumpkin

Lesson Plan:

Talking Points: Jeremiah 1:1-9

* What was Jeremiah’s dad’s name? (Hilkiah)
* What was Hilkiah? (A priest – Someone who performed the religious ceremonies and sacrifices for people...an intercessor between the people and God)
* By birth, then, what did that make Jeremiah? (A priest)
* The first words of God to Jeremiah are what? (Before I formed you in the womb I knew/chose you)
* What does God say Jeremiah has been set apart to be for God? (A prophet, not a priest)
* A prophet spoke God’s words to the people. Who would Jeremiah be a prophet to? (The nations)
* What is Jeremiah’s response to being called by God to be a prophet? (I don’t speak well, and I am too young)
* How does God respond to Jeremiah’s concerns or excuses? (Do not be afraid, I am with you. You just go where I send you and say what I tell you to say)
* The Lord touches Jeremiah, why? (God touched Jeremiah’s mouth and said God put God’s words in Jeremiah’s mouth)

The Story Retold:

* God made each of us unique and created us to be the mouthpiece of God in this world. We are special because we are created different and with different talents.
* Give each student a small pumpkin.
* Let them paint the pumpkin in a way that represents their own uniqueness.
* Have students explain their pumpkins and why it is special.
* Remind students that even though we might feel small or too young, God still calls us to be faithful and willing to be used y God.

The Story and Me:

* Have the theme verse painted on a pumpkin and allow students to say the verse from memory.
* First student to say it completely correct gets the pumpkin.