Kingdom

“Solomon’s Wisdom in Proverbs”

Series Objective:

 Students will learn:

* The story of God making a covenant with David
* The story of David’s sin.
* Psalm 23
* Solomon’s Wisdom in Proverbs

Series Theme Verse: “Surely your goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever.” – Psalm 23:6

Lesson Objective: For students to understand that God wants us to speak with God and God wants to give us what we need.

Lesson Passage: 2 Chronicles 1:1, 7-13, Various Proverbs

Materials Needed: Bibles, 3 slips of paper for each student, writing instrument for each student

Lesson Plan:

 Talking Points: 2 Chronicles 1:1

* Who is the king of Israel as our story begins today? (Solomon)
* Who is Solomon? (Son of King David)
* Why do you think Solomon is now king of Israel? (King David ruled for 40 years and has now passed away, his son is now the king)
* Was Solomon a powerful king? (Yes, because God was with him)

Talking Points: 2 Chronicles 1:7-13

* Who came to speak to Solomon? (God)
* What did God say to Solomon? (Ask for whatever you want me to give you)
* If God told you to ask God for anything, what would you ask for? (Various answers are possible)
* Before Solomon asked God for what he wanted, what did Solomon do? (Outlined his reason for asking for what he was asking for…Solomon glorified God for God’s kindness and making Solomon king over all the people after his father’s death)
* What did Solomon ask for? (Wisdom to rule and govern the people of God)
* How did God respond to Solomon’s request? (He agreed to give Solomon wisdom and knowledge to rule)
* Why did God agree to give wisdom to Solomon? (Because wisdom to rule was Solomon’s heart’s desire, and Solomon did not ask for a selfish thing like wealth or power, but for something to help him be more like God as a king)
* Did God agree to give Solomon anything else? (Yes, God said God would give Solomon great wealth and power like no king before)
* Why would God do this? (Because Solomon was not greedy when asking for wisdom from God, Solomon only asked for what was needed to be like God)
* Having left the place of worship, where did Solomon go? (To Jerusalem to rule Israel)

The Story Retold:

* Explain to students that a Proverb is a wise saying or teaching. After Solomon asked for wisdom, he spent some of his life writing much of what we call the Wisdom Literature, which includes the book of Proverbs.
* Pass out three slips of paper to each student. Have them write down some wise advice on each slip of paper. The first should be a statement of wise advice for their brother or sister or cousin. The second should be a statement of wise advice for their friends. The final one should be a statement of wise advice for themselves.
* The Proverbs they are writing can be humorous, but should be helpful statements to live by. For example, they might write to a little brother or sister, “Great are the days that we eat grilled cheese, but woe to us on tuna casserole day!”
* After they have shared some of their Proverbs, open up and read Proverbs 3:5, 4:23, 30:5, 27:17, and any others that are special to you.
* After you read each Proverb, briefly explain the wisdom behind the Proverb.
* Again connect the wisdom of the Proverbs to God giving Solomon the wisdom he asked for.

The Story and Me:

* This is the last week for the Series Theme Verse, so allow students to say the memory verse individually by memory if they want to.
* Ask students what the verse means to them.
* Explain to students what the verse means to you in your faith life.